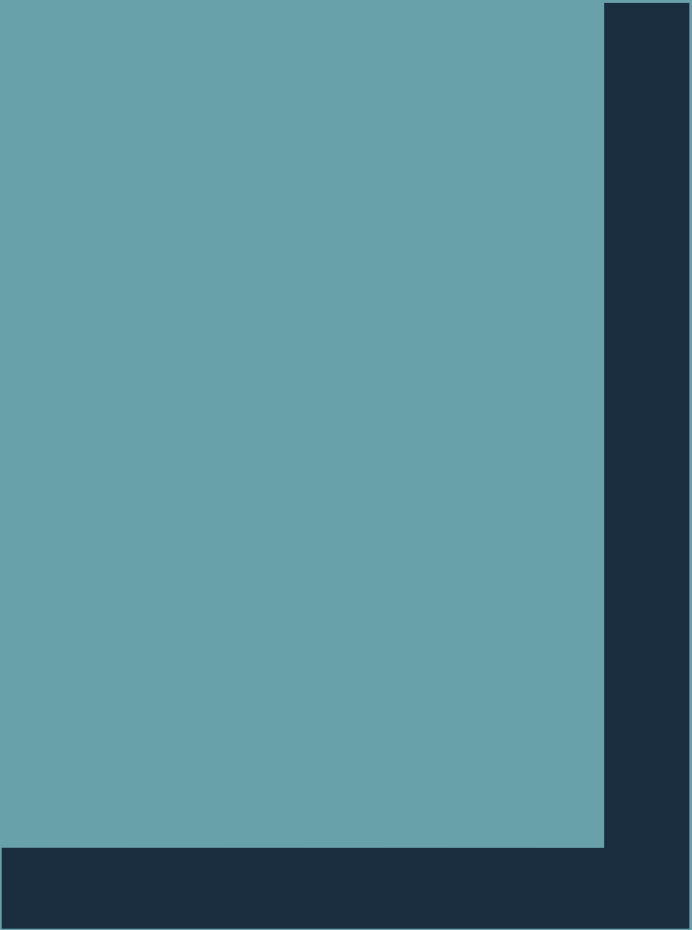




PAPER 1

Paper 1 prompt Breakdown

- How did the Chesapeake colonists work through the labor shortage of the 1600s?
- 2 main issues to address:
 - *What were the three most important factors that explain why the American colonies shifted from societies with a few slaves to societies dominated by slave labor?*
 - *What were the consequences of this shift for Chesapeake and Southern colonists, both European and African*
- Make an argument for your three reasons

Writing tips- “Three reasons” method of writing

- The Thesis:
- Thesis: A good thesis **states your argument** and provides a preview of ways you will support that argument
 - *Your thesis should go at the end of a short introductory paragraph and be underlined.*
- Sample of a simple thesis statement:
During the 1600s **labor in the Chesapeake shifted to slavery** because reason 1, reason 2, and reason 3.

Here you see the argument is that the labor shifted to slave labor and you have place holders for your three main reasons.

In writing your own thesis, put your argument into your own words and pick three reasons you can support with detail from the lecture and textbooks.

Writing tips- “Three reasons” method of writing

- Your 3 reasons:
- pick **three reasons** you can support with detail from the lecture and textbooks.
 - *One of your reasons should use one of the Virginia Slave Laws as support.*
 - *Also make sure you answer in one of your three body paragraphs what were the consequences of this shift in labor*
- Once you have picked your three reasons, each of your body paragraphs should correspond to one of your reasons, for a total of three body paragraphs.
- Start each paragraph by restating the reason as a strong topic sentence.
- Sample: As previously mentioned, this shift in labor was caused by... restate reason 1.
 - *Then your entire paragraph and the evidence you present will support that strong topic sentence.*

Writing tips

- Punctuation goes inside quotations
 - *Example: Correct: “Hi, how are you?” – Incorrect: “Hi, how are you”?*
- Avoid relying too heavily on quotes
 - *A quote here and there is fine, but extensive, long quotes and over quoting makes it look like you do not know what you are talking about.*
 - *Always explain why a quote is relevant to your argument. Do not let the quote speak for you- it supports your point, it does not make the point for you.*
- Do not use contractions or I in academic writing
 - *Example: use it is, not it’s; use do not, instead of don’t*
 - *Do not reference yourself, do not use “I think...” or “I believe....”*
- Avoid phrase: “obviously” or “for obvious reasons”
 - *Making an argument and supporting it with specific detail is the point of the assignment*
 - *The point of the paper is to show me what you know. Students often use the word obviously because they know I know the material, but I cannot know that you know the material unless you specifically explain what you mean.*

Formatting and Important notes

- Do not forget to under underline your thesis – not following this instruction will cause points to be deducted from your paper.
- Any direct quotes or statistics should be cited with a footnote – Please see “How to Cite” Document on BlackBoard.
- DO NOT google or plagiarize!
 - *You can use 4 sources on this paper:*
 1. Lecture material,
 2. Davidson eText,
 3. After the Fact,
 4. Virginial Law Primary Sources (posted on Blackboard)
 - *Any papers that use sources other than the four approved sources will be **penalized***
 - ***Plagiarized papers will get a Zero!***
- 4 full pages (5 pages max), 12 pnt. Font, Times New Roman, 1 inch margins, double spaced
 - *Follow the style guidelines and do not alter margins for length!*
- Papers are due Monday, Oct. 2 by **11pm**
- Late papers are 10 points off for every day they are late, beginning at 11:01 on Oct. 2.